THEME: Anglo Saxons

HOMEWORK

The children will be given a pick and mix task and weekly spelling. Please encourage your child to read daily as well.

PE

Focus this term - Cricket and Rugby

PE Kits - Please ensure children have their PE kits in school every day.

RE & PSHE

In RE, the children will be exploring why Easter is important to Christians. In PSHE, we will be exploring different ways of staying healthy.

The children will also continue to explore 'The Zones of Regulations.'

FRENCH

We will be learning the vocabulary related to body parts.

LITERACY

In Literacy we will be reading Anglo-Saxon Boy and exploring the main character to write a narrative and persuasive letter. To do this, we will look closely at Magnus's relationships and personality, what influences him and his own thoughts and feelings.

HISTORY & GEOGRAPHY

This half-term our topic will be 'The Anglo-Saxons'. We will be exploring:

- Why the Romans left Britain and what happened next.
- Who the Anglo-Saxons were and why they invaded and settled in Britain.
- What life was really like in Anglo-Saxon Britain and be able to talk about their settlements.
- What the Anglo-Saxons left behind.

SCIENCE

During this term, children will learn about 'Sound'. We will explore how vibrations cause sounds, how sounds travel, as well as how sounds can change pitch and loudness. Children will carry out observations, make predictions and plan enquiry-based investigations.

MATHS

Children will be introduced to coordinates and how to plot them using graph paper. They will develop their understanding of the X and Y axis. Children will also develop their understanding of how to identify a range of shapes by plotting a set of coordinates.

Children will be reviewing fractions. They will develop their understanding of fractions and be able to identify the number of equal parts in a whole when they do not look the same. They will also be explaining the size of the parts in relation to the whole.

CREATIVE ARTS

This half-term in Design Technology, the children will be sampling, evaluating and designing their own biscuit.

They will achieve this through taste testing existing biscuits, considering target audience and producing their own biscuit including the packaging.

COMPUTING

This term the children will be focusing on data logging. In this unit they will consider how and why data is collected over time. Children will collect data as well as access data captured over long periods of time.